HIGH SCHOOL
WEST RUTLAND, VT.
CATALOG

1921 1922

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WEST RUTLAND HIGH SCHOOL

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W. R. H. S. BASE BALL TEAM, 1921

Upper Row, Left to Right— J. J. Lamere Coach, Paul Gustafson, John Gilfeather, Thomas Carlson, Harry Rosen, Joseph Shanahan, Charles McCormack, Manager.

Lower Row, Left to Right— Maurice Jacobs, Wilbur Quinn, George Groonell, Benjamin Levine, Capt., James Nolan, James Mullany.

OUR AIM:

A Thorough and Practical Education for Every Boy and Girl

CALENDAR

1921-1922

Fall term begins	September 12
Thanksgiving Recess	November 23-Nov. 28
Fall term ends	December 23
Winter term begins	January 2
Mid-year Examinations	January 25, 26, 27
Easter vacation	April 7 to April 17
School year ends	June 16

1922-23

Fall term begins	September 11
Thanksgiving recess	November 28-Dec. 4
Fall term ends	December 22
Winter term begins	January 2
Mid-year Examinations	January 24, 25, 26
Easter vacation	March 23 to April 2
School year ends	June 15

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WEST RUTLAND, VT. PUBLIC SCHOOLS

School Directors

James P. Leamy Chas. F. Fleming, M. D. Thomas A. Mullany

Superintendent of Schools **Philip R. Leavenworth**

High School Faculty

J. J. Lamere A. B., Principal	History	Middlebury
Alice C. Halpin, A. B.,	Languages	Middlebury
Mary E. Bliss, A. B.,	English	Middlebury
Katherine H. McDonald	Commercial	Bay Path
Francis N. Hinchey Ph. B.,	Science	Yale
Kathleen C. Fitzpatrick. A. B.,	Mathematics	New Rochelle
Lena M. Shangraw	Domestic Science	Skidmore
Marion D. Hall	Music	Crane Institute

ELEMENTARY SCHOOLS

MAIN STREET

Margaret C. McDonough, Principal	Grade VIII
Catherine F. Cain	Grade VIII
Agatha H. Kenney	Grade VII
Mary E. Burns	Grade VI
Anna M. McCormick	Grades V & VI
Margaret M. Phalen	Grade V
Harriet B. Wing	Grade IV
Julia A. McCarthy	Grade III
Anna E. McCormick	Grade II
Margarette A. O'Rourke	Grade I
Margaret A. Davine,	On leave of absence 1921-1922

HILL SCHOOL

Margaret M. Fleming, Principal	Grade VIII
Mary C. Mullaney	Grade VII
Julia V. Higgins	Grade VI
Anna C. Carter	Grade V
Gertrude V. Dwyer	Grades IV & V
M. Jennie Brennan	Grades II & II
Ann L. Mullin	Grade I

WHIPPLE HOLLOW

Cecelia A. Groonell	Grammar Room
Catherine E. Mumford	Primary Room

Admission and Enrollment

Students will be admitted to the first year of the High School on furnishing evidence of having completed the elementary school work. Applicants for advanced standing must present evidence of the satisfactory completion of all the studies of the classes below that one which they wish to enter.

Each student shall, upon entrance, fill out a registration card and choose the course and studies which he desires to take. All students must take the regular course of studies chosen, but advanced subjects and subjects in other courses may be taken with the consent of the Principal, if they do not conflict with the regular schedule.

Promotion and Graduation

The passing grade in any subject is seventy. No student shall be advanced to any higher class who has not obtained the average rank of seventy in three-quarters of the subjects of the previous year. This average rank is obtained by counting the class room work as two-thirds and the examination as one-third.

In order to graduate, a pupil must have sixteen points to his credit and must have been in regular attendance at least one school year. A credit of one point toward graduation is given for the successful completion of a single subject, or relative subjects covering the period of one year.

The graduation honors are as follows:— The pupil having the highest rank in the class is appointed Valedictorian, the one having the second highest rank is appointed Salutatorian. All pupils maintaining an average of ninety per-cent or over are graduated with honors.

College Preparation

Special advantages are offered those pupils who desire to enter College. Any one who completes either of the courses designed for college preparation, will have no difficulty in gaining admission to institutions of higher learning or of maintaining a creditable standing in them thereafter.

The West Rutland High School is on the accredited list of the New England College Entrance Certificate Board. And its graduates, who have maintained an average grade of at least eighty per-cent during their high school course, may obtain the Principal's certificate, which will admit them to any of the New England Colleges, that accept students upon certificate.

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Co-operation

To mantain a high standard, the faculty depend on the co-operation of the parents in promoting the interests of their children. It is necessary for each pupil to spend at least two hours each day in study outside the regular school session, in order to successfully complete the work of the school. And all parents are urged to see that their children have this opportunity for home study. Parents are cordially invited and urged to visit the school at any time and see for themselves the work of their children.

Library

The school has a small library of its own, situated in the assembly hall of the high school building, containing a complete set of encyclopaedias and many books of reference. In addition to this the pupils have free access to and the benefit of a well chosen collection of books in the town library, which is situated near the High School building. It contains many valuable reference books, books of biography and history as well as many books of the best fiction and the leading magazines.

COURSES OF STUDY

First Year

Latin or College Preparatory

1 English R	½ Physiology
1 Algebra R	½ Rudiments of Music
1 Latin R	½ Domestic Science R
½ General Science	

General

1 English R	½ General Science
1 Algebra R	½ Physiology
1 Latin R	½ Rudiments of Music
½ Vermont History	½ Domestic Science R

Commercial

1 English R	½ Vermont History
1 Algebra R	½ Physiology
½ Physical Geog'y R	½ Rudiments of Music
½ Commercial Geog'y R	½ Domestic Science R
½ Penmanship R	

Second Year

Latin or College Preparatory

1 English R	1 French or Spanish
1 Latin R	½ Music
1 Geometry R	1 Ancient and Mediaeval History to 1650
½ Botany	½ Domestic Science R

General

1 English R	1 French or Spanish
1 Com. Arithmetic	½ Music
1 Geometry	1 Ancient and Mediaeval History to 1650
1 Latin	
½ Botany	
½ Mechanical Drawing	½ Domestic Science R

Commercial

1 English R	1 Geometry
1 Com. Arithmetic R	1 French or Spanish
½ Business English	½ Music
½ Commercial Law	1 Ancient and Mediaeval History to 1650
1 Typewriting R	
½ Mechanical Drawing	½ Domestic Science R

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Third Year

Latin or College Preparatory

1 English R	1 Latin R
1 French	1 Physics
or	1 Modern History from 1650
1 Spanish	½ Domestic Science

General

1 English R	1 Latin
1 Physics	½ Commercial Law
1 French	1 Modern History from 1650
or	
1 Spanish	½ Domestic Science

Commercial

1 English R	1 Physics
1 Stenography R	½ Botany
½ Typewriting R	1 Bookkeeping R
1 French	1 Modern History from 1650
or	
1 Spanish	½ Domestic Science

Fourth Year

Latin or College Preparatory

1 English R	1 Latin
1 French or Spanish	1 Chemistry
1 Rev. Mathematics	½ Domestic Science
1 American History and Civics R	

General

1 English R	1 French or Spanish
1 American History and Civics R	1 Chemistry
1 Bookkeeping	1 Latin
	½ Domestic Science

Commercial

1 English R	1 American History and Civics R
1 Bookkeeping R	½ Typewriting
1 French or Spanish	1 Stenography R
1 Chemistry	½ Domestic Science

The following subjects are required of all pupils in High School:—

Penmanship	1 period per week
Spelling	1 " " "
Physical Exercises	2 " " "
Music	3 " " "

A review of arithmetic is required of all seniors the last semester of their senior year.

Note: R—Required Subjects. ½—One-half Point toward Graduation.
1—One Point toward Graduation.

Courses of Instruction

The High School offers three courses of study, the College Preparatory, the General and the Commercial. The first two courses aim to give the pupil a general education and to prepare him for College. The latter course gives the pupil a thorough and well rounded training in stenography, typewriting and business methods. One who has satisfactorily completed this course is amply fitted to fill a position in the business world.

History

First year. Vermont History. A protrayal of the social, economical and political development of our own state, with special emphasis on local history and government. Community civics.

Second year. Ancient and Medieval History. A thorough study of the life, customs and political development of the ancient and medieval world, together with an intensive comparison of their political and economic problems with those of the present day. Map books required.

Third year. The Modern World from 1650. This course is a continuation of the second year course and lays special emphasis on political, social and economic problems showing progress toward world democracy.

Fourth year. American History. An intensive study of the history of the United States, emphasizing the political and economical problems. Current events daily.

Fourth year. Civics. A sound and systematic instruction in Civil Government with the primary aim of establishing political ideals and notions of civic morality.

English

First year. Review of grammar, pronounciation, oral and written composition, study of the simple classics.

Second year. Continuation of work done in first year English with additional emphasis placed on form and good expression. Study of more difficult classics.

Third year. Study of American Literature with classics based upon it, oral and written composition, and versification.

Fourth year. Study of English Literature with classics based upon it, oral and written composition, figures of speech and other devises which tend to the appreciation of literature.

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Latin

First year. Pronounciation of Latin. Careful study of words, forms, and constructions. Translation of English and Latin exercises, based on vocabularies.

Second year. Grammatical review. Caesar's Gallic Wars, Books I-II, chapters III-IV. English sentences, based on the above. Sight reading and derivation of words.

Third year. Orations against Cataline, the Manilian Law, and the Archias Oration. Prose based on them. Study of Roman life and customs. Selected reading matter.

Fourth year. Virgil's Aeneid, Books I-VI. Prose based on review of work, covered in preceding courses. Study of scansion. Roman life and myths. Selected material for translation.

French

Second year. Direct method used, in connection with Mira's Book I-II. Careful study of words, forms, and constructions in French Dictation, story writing and translation of English sentences emphasized, Petits Contes de France, and Les journaux simples used.

Third year. Grammatical review in French. Advanced study of constructions, conversation, pronounciation, and English paragraphs. Readers:— L'abbe Constantine, Sans Famille, Columba and Le voyage de Monsieur Perrichon.

Fourth year. French conversation developed. Lives of prominent French writers, with productions suitable for students. Borel's French Grammar used, and rules applied to English themes. French books:— Tartarin de Tarascon, La Tulipe Noire, Madame Therese, and Les Oberle.

Mathematics

First year. Algebra. The fundamentals are studied thru simple simultaneous equations.

Second year. Plane Geometry. Study of the elements of Plane Geometry. Supplemented by original work of the students.

Third year. Solid Geometry. Study of the most important propositions. Includes original work of the students. Emphasis is placed on the formulas studied in this work.

Fourth year. Arithmetic. A thorough review of elementary arithmetic with special emphasis on practical every day problems.

TYPEWRITING ROOM

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Science

First year. General Science. An introduction to the differentiated Sciences, Astronomy, Physics, Geology, Physiology and Chemistry.

First year. Physiology. A study of the structure, use and care of the body. Practical work in first aid.

Third year. Physics. An elementary study of the elements of Physics, with problems illustrative of principles involved. Required laboratory experiments.

Fourth year. Chemistry. An elementary study of the fundamental principles of chemistry. Required laboratory experiments.

Commercial Course.

First year. Commercial Geography. An exposition of the principles of commercial geography based upon its most important facts. Development of Industries and growth of Commerce.

Second year. Commercial Law. A study of the rights and limitations of the individual in the business world. Special emphasis on insurance, contracts and negotiable instruments.

Second year. Commercial Arithmetic. Practical work in Business Arithmetic which includes intensive drill in practical exercises in Rapid Calculation.

Second year. Business English. Review of all grammar work. Practice in business letter writing. A study of business practice.

Second year. Typewriting. Principal parts of typewriter and use of each. Keyboard drill. Alphabetical sentence practice and the writing of simple business letters. Accuracy and speed tests. A speed of twenty-five words per minute required.

Third year. Bookkeeping. Thorough study of fundamental principles and use of business forms. Introductory office practice.

Third year. Stenography. Complete study of shorthand principles. Dictation exercises. Transcription of business letters and articles. A speed of sixty words per minute required.

Third year. Typewriting. Practice in cleaning and caring for machine. Typing of business letters and forms. Exercises to stimulate accuracy and speed. A speed of forty words per minute required.

DOMESTIC SCIENCE ROOM

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Fourth year. Bookkeeping. A review of principles and business forms. Advanced work in office practice, requiring each pupil to take full charge of the office work. Special work in Banking.

Fourth year. Stenography. Review of principles. Transcription of more difficult business letters and articles. Speed of one hundred words per minute required.

Fourth year. Typewriting. Copy work. Advanced speed work. Transcription. Thorough course in Office Training. Much time is devoted to typing and office work for townspeople.

Mechanical Drawing

Second year. Selection and use of Instruments, applied geometry, lettering, authographic projection, developed surfaces and intersections, working drawings.

Domestic Science

First year. Cooking. This course gives a fundamental knowledge of the principles and processes used in the preparation of food. Food composition and combination is studied in connection with serving meals in the home. Breakfast and luncheon menues are planned and served in the laboratory.

Second year. Cookery. Continuation of first year including more advanced work in the methods of food preparation. Table service is studied in connection with serving dinners, especially family-service. In planning meals special emphasis is placed on nutritive value and cost. During the year the class serves dinner to guests.

Third year. Sewing. This course includes both hand and machine work in the making of under-garments and outside garments as aprons, middy blouse and a simple cotton dress. A comparison is made with ready-to-wear garments as to material, durability, design and cost. Commercial patterns are used. Brief study is made of textiles.

Fourth year. House Management. How to work efficiently in the home, application of scientific principles and apportionment of time in the household. Expenditure of income. Planning a model home with wall elevations of different types of rooms to show color schemes and furnishings. Designing of the costume for different individuals is taken up last part of the year.

Music

First year. Rudiments of Music. The course includes notation, simple rhythm and pitch, signatures and scales, principal signs and terms. Chorus singing.

Second year. Introductory Harmony. A continuation of the first year work with more advanced notation, intervals and triads, together with chord construction and ear training.

Awards

Declamation Prizes. Three prizes are offered this year; a first prize of $10, a second of $5 and a third of $3. This contest is open to any member of the High School and will take place the latter part of the year.

Junior Cups: This year two loving cups will be awarded to two members of the Junior class, one to a boy and one to a girl. The winners must have attained high rank in scholarship, taken part in no insubordination and have been active in high school activities outside the class room.

Senior Essays. Prizes of $3, $2 and $1 are given to the three Seniors submitting the best essays at the end of the year. An original essay is required of every Senior as one condition of graduation.

High School Activities

Believing that the High School students' training does not end with the class room, various outside activities are recognized and encouraged, in order to give the pupil as broad an education as possible. Parents and friends may rest assured however, that no branch of these activities will be allowed to interfere with the school work.

The different activities are classed under four heads—Athletic, Literary, Musical and Social.

Athletic teams are maintained by the West Rutland High School Athletic Association and are under the direct supervision of the Principal. Students are encouraged to enter all sports and it is the aim of the school to give all an incentive toward out-of-door exercise. All contests with other schools are played under the rules of eligibility adopted by the "Headmasters' Club of the State of Vermont." No pupil will be allowed to play on the school team who does not maintain a passing grade in his studies.

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Athletic Association

Prin. J. J. Lamere, Coach

Pres. Benj. Levine
Vice Pres., Mary A. Bassett
Sec. and Treas., Harry Rosen
Graduate Treas.,Dr. C.B. Ross

Baseball Mgr. John W. Kenny
Baseball Capt. Benj. Levine
Footb'l Mgr. C. J. McCormack
Footb'l Capt. Benj. Levine

Baseball, 1921

John W. Kenny, Mgr.
Benj. Levine, Capt.
Paul D. Gustafson
Maurice J. Jacobs
Wilbur E. Quinn
George G. Groonell
James B. Mullany
Harry Rosen
Thomas A. Carlson
John F. Gilfeather
Joseph H. Shanahan
Philip J. Fagan

Football, 1922

Charles J. McCormack, Mgr.

Benjamin Levine, Capt.
Maurice J. Jacobs
Paul D. Gustafson
Harry Rosen
Earl H. Bowen
Wilbur E. Quinn
Robert A. Anderson
Joseph N. Bartlett
Harold B. Bowker
Paul F. Cain
Edward M. Connell
John R. Dupee
Harold D. Everest
James B. Mullany
Howard J. Meleady
Frank A. Pifko
Perley T. Putnam
Philip J. Fagan

The musical activities are under the supervision and training of the music teacher. Any one who is especially gifted or interested in music has a good opportunity to get some valuable training. At the present time the school has a very creditable orchestra.

Orchestra

Miss Marion D. Hall, Leader,
Anna R. Dutelle, Pianist
Margaret O'Rourke, 1st Violin
Francis J. Gilligan, 1st Violin
Edward J. Kenny, 1st Violin
Harriet F. Grant, 1st Violin
Clarence J. Dutelle, 2nd Violin
James P. O'Rourke, 2nd Violin
Frank N. Hinchey, Cornet
Harold J. Fredette, Drums

The literary activities consist mainly of the reading of original essays and of debates held at intervals during the school year.

Social affairs are held at frequent intervals during the year when there is no school session the following day. All such affairs are properly chaperoned.

In order to arouse school spirit and enthusiasm for the school work, each year the different classes organize and choose officers, class colors, and elect one member of the faculty as an advisor, under whose supervision class affairs are conducted.

Class Officers

Senior Class

Pres. Charles J. McCormack
Vice Pres., Anna M. Larson
Sec.-Treas., Alphonsine M. Boisseau
Class Colors: Orange & Black

Sophmore Class

Pres., Wilbur E. Quinn
Vice Pres., Vera E. Denton
Sec.-Treas. Harriet F. Grant
Class Colors: Purple & Gold

Junior Class

Pres., Earl H. Bowen
Vice Pres., Francis W. Jones
Sec.-Treas., Marjorie M. McCarthy
Class Colors: Blue and Gold.

Freshmen Class

Pres., Robert A. Lanthier
Vice Pres., Olga G. Costa
Sec.-Treas., Wm. J. Gilfeather
Class Colors: Blue & White

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List of Students

NOTE—All pupils reside in West Rutland unless otherwise indicated.

G General Course L College Preparatory C Commercial

Graduates of 1921

Bliss, Dorothy M G
Cain, Patrick R G
Callahan, John B C
Callahan, Catherine B C
Carlson, Thomas A L
Davine, Celestine C
Dutelle, Marie C
Erickson, Elsie O C
Gilfeather, Agnes M G
Gilfeather, Mildred P C
Groonell, George G C
Hawkins, Irene F C
Castleton
Kenny, John W G
Kerrigan, Rose R L
McDonald, Rita C
McGann, Thomas J C
Nolan, James E L
Ransom, Mabel C
Castleton
Reilly, Raymond F C
Ryan, Edith G G
Sevigny, Germaine M C
Shanahan, Agnes E L

Class of 1922

Anderson, Carl F C
Bassett, Mary A G
Castleton
Bliss, Cecelia M L
Boisseau, Alphonsine M C
Dwyer, Josephine M C
Dempsey, Margaret A C
Hanley, Mary C C
Jacobs, Maurice J C
Larson, Anna M G
LeFrancois, Florida M C
Levine, Benjamin L
Levine, Rhoda C
McCormack, Chas. J. L
McKean, Virgie H C
Castleton
Mumford, Pauline A C
Neisular, Esther M G
Ryan, Monica E C
Castleton
Teelon, Margaret C C
Yamrozy, Felicia C C

Class of 1923

Bowen, H. Earle C
Brown, Clyde A C
Castleton
Burditt, Hester C C
Burke, Anna Ira C
Cain, Paul F L
Cassick, Victoria J G
Coburn, LeRoy V C
Castleton
Dupee, John R C
Dutelle, Anna R L
Fowler, Ruth A C
Gilfeather, John F G
Gilligan, Francis J C
Grembo, Jennie A C
Gustafson, Paul E C
Higgins, Charles H C
Jones, Francis W L
Castleton
Kenny, Edward J L
Lanthier, Genevieve J L
McCarthy, Marjorie M L
Castleton
Mumford, Dorothy M L
Rosen, Harry C
Ryan, Marcella M G
Castleton
Sevigny, Esther E C
Wood, Robert E C
Castleton

Class of 1924

Anderson, Marie E C
Anderson, Robert G L
Bowker, Harold B C
Burke, Alice M C
Ira
Bartlett, Joseph N L
Bliss, Eileen A L
Bojanowski, Stanley L
Bowen, Willard B L
Burke, Mary T L
Castleton
Denton, Vera E L
Castleton
Dutelle, Clarence J L
Denton, Stanley B C
Castleton
Fredette, Louise M C
Grant, Harriet F L
Hall, Ida C C
Ingleston, Edith M C
Castleton
Kelley, Margie A C
Kenney, Thomas J C
Levine, Lillian L
McLaughlin, Francis A L
Mead, Harold W L
McCarthy, Mary A C
Castleton
McNeil, Florence C C
Mound, Grace L C
Castleton
Mullany, James B C
Mumford, Mollie E C
Neisular, Efrem B L
O'Rourke, James P L
Pelkey, Arthur P C
Parks, Athleen E L
Castleton
Pifko, Frank A L
Quinn, Wilber E C
Rosen, Sarah C
Sargent, Marjorie L C
Shanahan, Joseph H C
St. Arnold, Armena M C
St. Arnold, Bertha M C
Lisiewski, Stanley F C
LeFrancois, Clarence C
Lyman, Theodore E C
Castleton
Mumford, Helen C L
Meleady, Howard C
Milos, Joseph F C
Myhre, Arnold H C
Nelson, Elizabeth R C
Nolan, John G C
Ptak, Joseph J L
Potter, Ernest R L
Clarendon
Putnam, Perley C
Quinlan, Carolyn M L
Quinlan, Marguerite M L
Ryan, Harold M L
Ira
Ross, Mildred T L
Wood, William O C
Castleton
Walsh, Edward T C
Wetmore, Sara M C
Castleton
Yamrozy, Romna J L

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Class of 1925

Bliss, Monica M	L
Bishop, Lucy T	L
Bartlett, Gertrude M	C
Bersaw, Clarissa M	C
Brown, Warner L Castleton	C
Bianchi, John F Clarendon Springs	C
Brink, George E	G
Connell, Edward M	C
Carlson, Alof A	C
Crociata, Mary M	C
Costa, Olga G	C
Erickson, Hilma J	C
Everest, Harold D Clarendon	C
Fredette, Harold J	C
Fowler, Raymond B	C
Gibbs, Alma C Castleton	L
Gustafson, Carl H	C
Guiltinan, Francis J	L
Gilfeather, Wm. J	C
Humphreys, Lucy F	L
Hanley, Ann D	C
Higgins, Robert J	L
Hyjek, Stanley M	C
Johnston, Hazel I	L
Johnson, Esther P	L
Kuchinska, Magdalena M	C
Kelley, Francis E	C
Kelly, Paul G	L
Lanthier, George P	L
LaPlaca, Joseph M	C
Lanthier, Robert A	C

Graduation Exercises

THURSDAY EVENING, JUNE 16,

At 8 O'clock

Senior March	Orchestra
Music	High School
Salutatory	Edith Ryan
Music	High School
Address	Hon. C. H. Dempsey
	Commissioner of Education
Music	High School
Valedictory	Thomas O. Carlson
Graduation Song	Words by Dorothy M. Bliss
	Music by Celestine R. Davine
Awards	Prin. J. J. Lamere
Presentation of Diplomas	Dr. Chas. F. Fleming
	Chairman of School Board

Motto:—Labor Omnia Vincit

FRIDAY, JUNE 17,

9:30 A. M.

CLASS PICNIC

Lake Bomoseen

COMMENCEMENT BALL

Town Hall 8:30 P. M.

Music—McDowell's Orchestra

Honor Students

Thomas O. Carlson

Agnes L. Shanahan

Edith Ryan

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Graduation Exercises

West Rutland High School, Class of 1921

Wednesday, June 15

Alumni-High School Base Ball Game

Meldon Field, 3.30 P. M.

Junior-Senior Reception, Town Hall, 8.30 P. M.

Music by Morris Orchestra

Class Day, Thursday, June 16, at 2.30 P. M.

Welcome Address	Anges L. Shanahan
Junior Response	Charles McCormack
History	John Callahan Elsie Erickson
Will	Mabel Ransom Raymond Reilly
Presentations	John Kenney
Prophecy	Rose Kerrigan Patrick Cain
Poem	Marie Dutelle Celestine Davine
Song	Dorothy Bliss

Class Colors—Gold and White

HIGH SCHOOL SONG

Tune: Clear the Way for the F. M. T. U.—Kansas.

There's a High School in the green hills
Of our dear Vermont
And we love, yes, love it well.
Every year we gather here, a happy band,
For we love, yes, love it well.
Every body comes to see W. R. H. S.
'Tis our High School Home so dear
And we never shall forget W. R. H. S.
Wherever we may be.

Chorus:

West Rutland High, Rah! Rah! West Rutland High, Rah! Rah!
West Rutland High, Rah! Rah! West Rutland High, Rah! Rah!
We're the boys and girls of old West Rutland High School,
We're the boys and girls of old West Rutland High School,
So—Clear and High ring out the cry W. R. H. S.!
In athletics we won fame,
And forever live our name
Bringing Glory to West Rutland High School.

FOOTBALL SONG

Tune: Marching Through Georgia

Bring the good old pigskin boys,
We'll have another game.
Play it with the spirit
That has won our High School fame,
Play it as we used to play it
Time and time again,
While we are plowing down the field, boys.

Chorus:

Hurrah! hurrah! we'll have another game,
Hurrah! hurrah! our team is sure to win!
Play it as we used to play it
Time and time again,
Here's to our West Rutland High School!

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W. R. H. S. FOOTBALL TEAM, 1921

Upper Row, Left to Right: J. J. Lamere Coach, Chas. McCormack, Mgr. 2nd Row, Left to Right— Harold Everest, Paul Cain, Willard Bowen, Harold Bowker, Perley Putnam, Howard Meleady, Philip Fagan. 1st Row, Left to Right— Frank Pifko, John Dupee, Edward Connell, LeRoy Coburn, Robert Anderson, Benjamin Levine, Capt. Wilbur Quinn, Harry Rosen, Maurice Jacobs, Paul Gustafson, Earl Bowen, James Mullany.

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